## 

For answers that require names of notes (letters) or scale degrees (numbers), use the symbols "#" or "b" when necessary, NOT the words "sharp" or "flat."

**1.** Answer questions about the following melodies ( **A** through **E**). Answer with correct letter.

Which has the narrowest range?

Which has the widest range?

Which is the best example of descending contour?

Which has all stepwise motion?

Which has the most leaps?











**2.** In the following melody, which of these melodic traits make the <u>chorus</u> different from the <u>verse</u>:

(Answer "yes" or "no" for each trait)



Melodic range

Variety of pitches

Contour

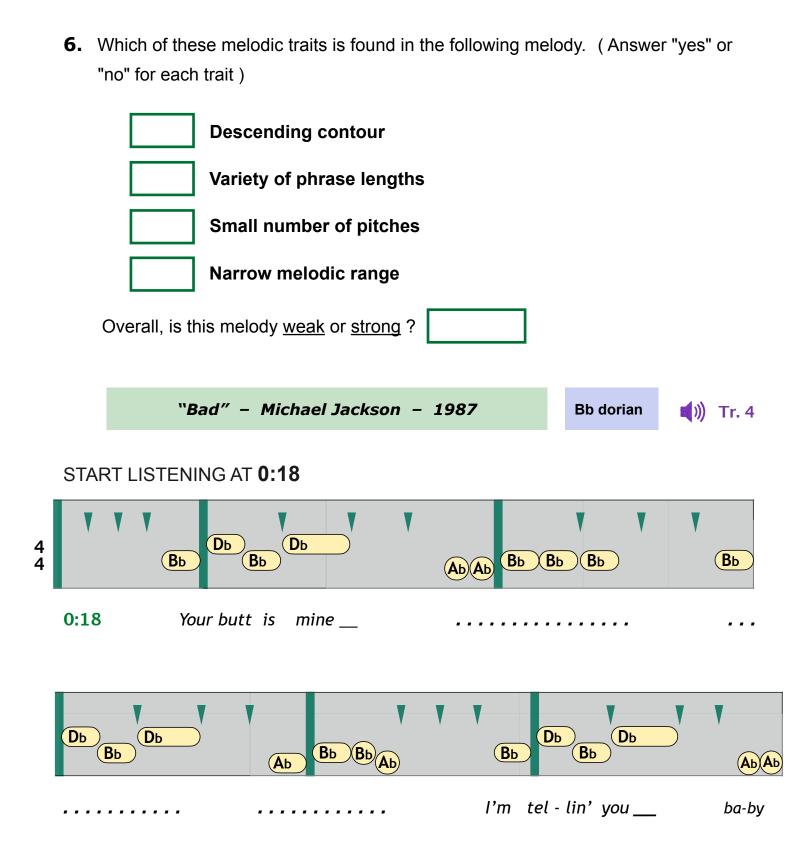


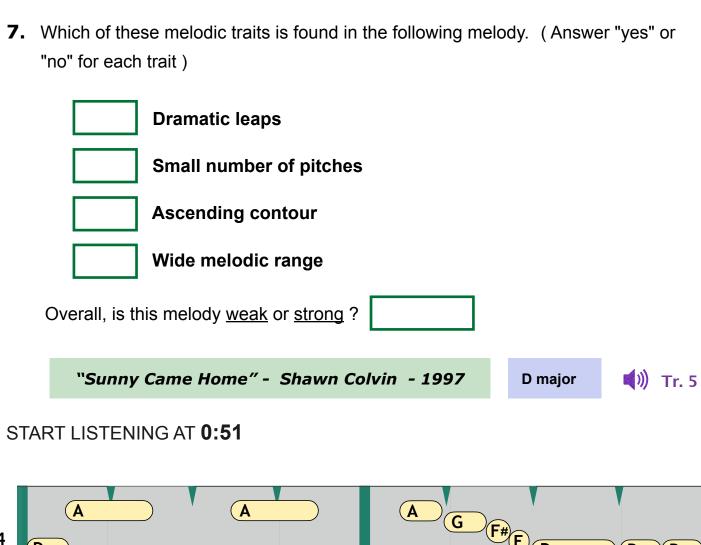


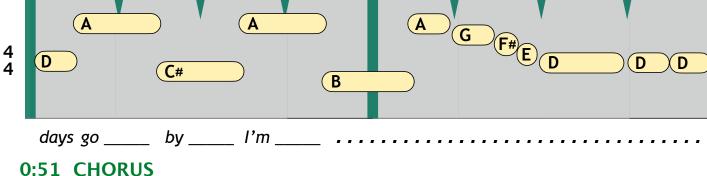
	3.	Which of these melodic traits is found in the following melody. (Answer "yes" or "no" for each trait)
		Narrow melodic range
		Numerous dramatic leaps
		Ascending contour
		Small number of pitches
		Overall, is this melody <u>weak</u> or <u>strong</u> ?
		For AUDIO, see the Ch. 9 Quiz Playlist, track 1. To navigate within the audio track, first click on the song title, then slide the progress bar forward to <b>0:25.</b>
		"South's Gonna Do It Again" - Charlie Daniels Band - 1975 A blues (i)) Tr. 1
	STA	ART LISTENING AT <b>0:25</b>
4 4		CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC
	0:2	5 Well the train to Grinder-switch
		C C C G A A A
		down in Car - o line

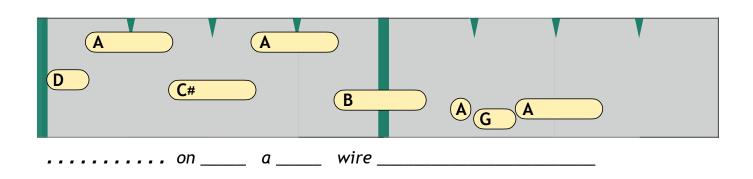
•	4.	<ul> <li>Which of these melodic traits is found in the following melody "no" for each trait)</li> </ul>							ody.	(Answe	r "yes	" or			
					Wide	melo	dic raı	nge							
					Dram	atic le	aps								
					Flat c	ontou	ır								
					Large	num	ber of	pitch	es						
		Ove	erall,	is thi	s melo	dy <u>we</u>	eak or	strong	?						
		"Th	nere'	s a K	ind of	a Hu	sh" -	Herma	an's H	lermits	s - 196.	7	C major	<b>(</b> (	) Tr. 2
1 1				(	E F	G	<b>V</b>	<b>G</b> (	G	<b>V</b>		•	ED	C	BA
	0:07	7		Th	ere's a	kin	d	of h	ush	,					
					A	Bb		E	D	Bb	A		A A	C	B
												. yc	u can he	ar the	sound

5.	Which of these melodic traits is found in the following melody. (Answer "yes" or 'no" for each trait)
	Dramatic leaps
	Small number of pitches
	Use of sequences
	Wide melodic range
	Overall, is this melody <u>weak</u> or <u>strong</u> ?
	"Just Give Me a Reason" - Pink feat. Nate Ruess - 2012 G major
STA	RT LISTENING AT <b>0:50</b>
	G G G F# F# D D D A
	st give me a rea-son
	E E E D C B B
	we can learn to love a -









		nich of the o" for each		dic traits is	found in t	he following	melody.	(Answe	r "yes" or		
			Wide r	nelodic ra	nge						
	Dramatic leaps										
			Flat co	ontour							
			Small	number of	fpitches						
	Overall, is this melody <u>weak</u> or <u>strong</u> ?										
		" <b>O</b> !	bsessio	n" – Anir	notion –	1985	D	blues	<b>4</b> ))) Tr	r. 6	
	START LISTENING AT 1:05										
4 4		<b>V</b>		D D	D	D	<b>V</b>	D	D D		
	1:05 C	CHORUS	Yo	ou are an	ob - se.	s - sion		you'r	e my ol	) -	
	C	D		D D	D	FFG	D	D	D		
	ses -	sion									
	F	G	D	D D	D D	C					
				You are	an ob -	ses - sion		etc			

**9.** Without the aid of a printed score (as in the previous questions), listen to the vocal melodies in the following songs and label them as either <u>weak</u> or <u>strong</u>.

weak or strong?

_			
<b>◄</b> ") Tr. 7	"Jailhouse Rock"	Elvis Presley	1957
<b>◄</b> ") Tr. 8	"Both Sides Now"	Judy Collins	1968
<b>■</b> ") Tr. 9	"Close To You"	Stevie Ray Vaughan	1991
<b>♥</b> )) Tr. 10	"What Is Hip"	Tower of Power	1973
<b>1</b> )) Tr. 11	"Stay the Night"	Zedd feat. Hayley Williams	2013
(i)) Tr. 12	"Yesterday"	The Beatles	1965

10. Listen to the following song STARTING AT 0:23 and answer these 3 questions:

— Which measure has the most tension? Write bar number (ignore repeats)

— Which of the following devices was used to create a strong focal point?

( Answer "yes" or "no" for each device )

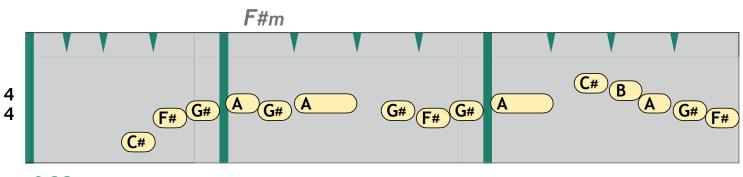
V to I resolution

Contrast in contour

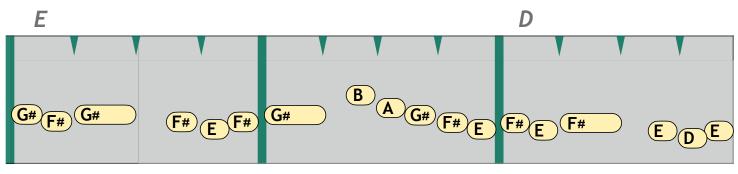
Drum fill

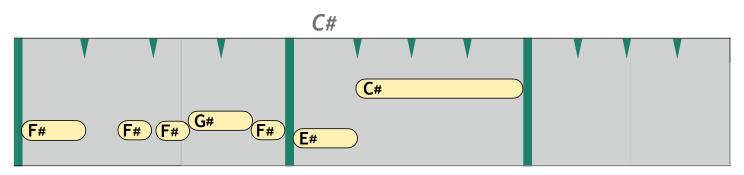
Uplifting modulation

Highest melody note starts the chorus



0:23 If I should call you up ......





.....so hap - py \_\_\_ to - geth - er \_\_\_\_\_

