

Project for Further Study & Discussion

■■■■■■■■■■ CHAPTER 7 ■■■■■■■■■■

DISCUSSION –

Pick a song from the list below and analyze the chords with roman numerals. The song's chord progression will be provided by the instructor, and you can write in the roman numerals over each chord symbol.

1966	<i>Do You Believe in Magic</i>	Lovin' Spoonful	C major
1968	<i>Angel of the Morning</i>	Merrilee Rush	Ab major
1973	<i>Rosalita</i>	Bruce Springsteen	F major
1985	<i>Freeway of Love</i>	Aretha Franklin	G blues
1989	<i>Deeper the Love</i>	Whitesnake	A major
1994	<i>Breakdown</i>	Tom Petty	A minor
1999	<i>How Forever Feels</i>	Kenny Chesney	G major
2002	<i>Don't Let Me Get Me</i>	Pink	Eb major
2005	<i>Dirty Little Secret</i>	All-American Rejects	Bb major
2005	<i>Holiday</i>	Green Day	F minor
2008	<i>Tattoo</i>	Jordin Sparks	D major
2008	<i>You Belong with Me</i>	Taylor Swift	F# major
2009	<i>My Life Would Suck Without You</i>	Kelly Clarkson	A major
2014	<i>Revival</i>	Sara Evans	G major
2017	<i>Swish Swish</i>	Katy Perry feat. Nicki Minaj	F minor
2018	<i>All My Friends</i>	The Revivalists	A minor
2018	<i>Get Out</i>	Chvrches	Eb major

Answer the following questions about your song:

— Listening for tension and resolution, describe where the focal point occurs in terms of form (beginning or end of verse, pre- chorus, chorus, etc.). At what point does the tension start to build and when exactly does the resolution occur ? (Note the 0:00 time marks for both.)

— Describe the musical elements that help create the tension and then provide a satisfying resolution. Does this song contain any of the focal point devices discussed in previous chapters (listed below) ? Hint: All of the songs use at least two of these devices:

V to I Tension - Resolution

The I Chord is Avoided

Extension of Form

Drum Fill

Stop Time

Main Instrumental Groove Temporarily Suspended

Harmonic Rhythm (chord changes) Slowed or Suspended

Highest Melody Note Starts Chorus

— Does the focal point highlight the place where the song's title is sung?