### ||||||||||||| Pop & Rock Theory II ||||||||||

### 12 - Week Course Outline

Textbook - SPINNING GOLD: A Musical Analysis of Pop & Rock, vol. 2

### Week 1. Melodic I.D. (Textbook Chapter 9)

NOTE: Textbook Chapters 1 - 8 were previously covered in Spinning Gold, VOL. 1 (Pop & Rock Theory I)

Weak vs. strong melodic ID
Variety of pitches
Melodic range
Low-pitched verse, higher chorus
Varied contour, dramatic leaps
Melodic sequences
Contrasting note lengths (melodic rhythm)
Contrasting phrase lengths
Melody / lyric connection
Songwriting focal points

PROJECT: Choose a song and analyze the melody.

QUIZ (Chapter 9)

### **Modulations** (Text Chapter 10) Week 2. Half-step modulations — Whole-step modulations — WRITTEN EXERCISES 10.1, 10.2 — Perfect 4th modulations — WRITTEN EXERCISE 10.3 -- Parallel major / minor — Parallel mixolydian / major — Relative minor / major — WRITTEN EXERCISE 10.4 — Relative mixolydian / major — WRITTEN EXERCISE 10.5 Multiple modulations — Songwriting focal points QUIZ (Chapter 10)

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QUIZ (Chapter 11)

### **Week 4. Secondary Dominants** (Text Chapter 12)

- V (7) of IV
- V(7) of V
- V / V with deceptive resolution
- I V / V IV I progression
- V (7) of VIm
- V / VIm with deceptive resolution
- V (7) of IIm
- -- WRITTEN EXERCISE 12.1

PROJECT: Analysis of a song with secondary dominants.

### Week 5. Secondary Dominants, continued

- Extended dominants
- --- Secondary IIm V's
- -- WRITTEN EXERCISE 12.2
- Root motion 5th, all diatonic
- Root motion 5th, with secondary dominants
- V (7) of V with interpolated IIm
- Substitute dominants
- WRITTEN EXERCISE 12.3
- Songwriting focal points

QUIZ (Chapter 12)

### Week 6. **Modal Interchange** (Text Chapter 13) —— IVm chord — bIII (maj7) chord -- bVI (maj7) chord — bVII7 chord — bVI - bVI combo -- WRITTEN EXERCISES 13.1, 13.2 PROJECT: Analysis of a song with modal interchange. Week 7. Modal Interchange, continued IIm7b5 chord — bVII (maj7) chord from mixolydian — Vm (7) chord from mixolydian — IV chord from dorian — WRITTEN EXERCISE 13.3 — Songwriting focal points QUIZ (Chapter 13) Week 8. 6th, m6, aug, dim7 Chords & Line Cliches (Text Chapter 14) — 6th chord — m 6th chord — Augmented triad, V7#5 chord — WRITTEN EXERCISE 14.1 — Circular Major 5, #5, 6, #5

— Ascending Major 5, #5, 6, b7

—— Circular Minor 5, #5, 6, #5

# Week 9. 6th, m6, aug, dim7 Chords & Line Cliches, continued — Circular Major 1, 7, 6, 7 — Major Descending 1, 7, 6, 5 — Major Chromatic Descending — Major Chromatic Descending using I - V - bVII - IV — WRITTEN EXERCISE 14.2 — Minor Chromatic Descending using Im(maj7) — Minor Chromatic Descending using V ((aug)) — Minor Descending 1, b7, 6, b6

PROJECT: Analysis of a song with a strong focal point.

— WRITTEN EXERCISES 14.3 – 14.5

## Week 10. 6th, m6, aug, dim7 Chords & Line Cliches, continued — dim7 chord formula — # I dim7 to II m7 — # Vdim7 to VI m — bIII dim7 to II m7 — # IVdim7 to I or I/5 — # IVdim7 in 8-bar blues form — WRITTEN EXERCISES 14.6 - 14.7 — VII dim7 in minor key

— Songwriting focal points

QUIZ (Chapter 14)

### Week 11. Advanced Chords – 9ths, 13ths (Text Chapter 15) — maj 9 chord — m9 chord — (dom) 9 chord — WRITTEN EXERCISE 15.1 — 7b9 chord

### Week 12. Advanced Chords – 9ths, 13ths, continued

— 7#9 chord

PROJECT: Analysis of a song with 9th chords

- —— 9 sus4 chord
- add 9 chord
- 13th chord
- WRITTEN EXERCISE 15.2
- Songwriting focal points

QUIZ (Chapter 15)